

**StudyNotesABA:
All the shit in one place regarding the February 2020 Collective**

Dates: December 9th 2019- February 20th 2020 (20 Sessions)

Time: Monday & Thursday @ 7:00 PM CST



Details #NittyGritty: Asking yourself what did I get myself into? Not to worry here are the meat and potatoes.

Twice weekly meetings held on the Zoom platform. You can access Zoom through their website Zoom.us or by downloading the app for iOS/Android devices. Zoom sessions will be held on Monday and Thursday evenings at 7CST. Each Zoom session will range in duration (#measurement) from 90-120 minutes. Each individual zoom session will be password protected to ensure a safe and private learning environment. Topics to be discussed can be found below.

The zoom room # is 9937485523

So the night of the session don't log in at like 6:49 pm and expect to get in, we start recording right at 7 pm so that means we don't unlock the room until 7, so save yourself the frustration and save us an email and just wait till it starts, I promise we will have a few moments of shooting the shit before we jump right in so it's ok, take a breath.

Also for the love of all that is good and holy go and check out zoom if you have never used it before 6:54

the night of class, cause if you email saying you don't know how to use zoom, no one is going to respond to that until sometime after class is over so your gonna be stuck, my friend.

Facebook Privilege: <https://www.facebook.com/groups/491693121413328/> (This group is only for February collective members)

If you are #busy and can't make it to Mondays and Thursdays or are like us and just have an off day but you want to take more than 3 classes off, then your going to need to purchase the video bundle, because here's the dealio, you miss a class, you run out of recordings, you are going to be missing a lot of content. We can't handle the whining and crying that you have run out of recordings, so if you know you'll have to miss more than 3 sessions, use an #antecedent approach and purchase this option.

Class format: please save your questions for the end of class. We recommend keeping a post-it note next to you during class so that you do not forget your questions. Most likely your question will be answered as we teach. Trust in your girls :)

For any other options, check the website. It's there for you Boo: www.studynotesaba.com

****READ YOUR F#\$KING BOOK, I MEAN ALL THAT SHIT LIKE GRAPHS, TABLES, LITTLE ANNOYING SHIT IN THE CORNER ALL THAT SHIT. TAKE THE QUIZZES ON THE COMPANION WEBSITE. COOPER IS LIKE THE CONSTITUTION OF APPLIED BEHAVIOR ANALYSIS.**

| Collective | Date | Topic | Task List Items | Hit the Books Cooper**** |
|------------|------------------|---|----------------------------|--|
| 1 | Monday, Dec 9 | 3 levels of science 6 attitudes of science | FK:1, 3-6 | Ch. 1 |
| 2 | Thursday, Dec 12 | 7 Dimensions of ABA 4 Branches of BA Intro Respond. Operant | FK: 2,7,9, 16, 31 B:1-2 | Ch. 1 Read, Baer, Wolfe & Risley, 1968 https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1310980/pdf/jaba00083-0089.pdf (we got you boo) |
| 3 | Monday, Dec 16 | 2 Primary Types of Bx: Res and Op 3 Principles of BX Mentalism vs radical behaviorism | FK:8, 13-20, 22 | Ch. 2. 11, 12, 14, 15 & 21 (take a deep breath. We realize this is a |

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| | | | | lot of reading. We are just introducing these concepts and will be going deeper at a later date. You have time boo #tryyourbest) |
| 4 | Thursday, Dec 19 | Response, Behavior, Repertoire, Environment, Stimuli 3 Types of Stimulus Classes Dead Mans Test | FK: 10-11, 24-25, 32, 34, 41-42 I: 1, 2 | Ch. 2 & 17 |
| 5 | Monday, Dec 30 | Consequences Reinforcement and Punishment Unwanted Effects of Reinforcement: Bx Contrast | FK: 23, 38 C: 1-2 D: 1, 16 E: 7, 11 | Ch. 11, 12, 14, & 15 (Look told you we would be covering this again!) |
| 6 | Thursday, Jan 2 | Extinction: Ext. Burst, Spontaneous Recovery Stimulus Control Masking, Overshadowing, Sd, Sdelta Stimulus Generalization: Stimulus Discrimination, Response Generalization | C: 3 D: 18-19 E: 2 J: 11 FK: 22, 24, 35-37 | Ch. 17, 21 & 28 |
| 7 | Monday, Jan 6 | Stimulus Equivalence Reflexivity, Symmetry, Transitivity Motivating Operations Establishing Operation or Abolishing Operation Conditioned Motivating Operations CMO-S, CMO-R, CMO-T | FK: 12, 26-30 E: 1, 6, 13 J: 14 | Ch. 17 & 16 |
| 8 | Thursday, Jan 9 | Verbal Behavior Echoic, Mand, Intraverbal, Tact, Textual, Transcription Codic, Duplic, Autoclitic, Listener Training | D: 9,10-14 FK: 43-46 | Ch. 25 & 18 |

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| 9 | Monday, Jan 13 | Schedules of Reinforcement CRF, INT, EXT 7 Compound Schedules of Reinforcement Strategies to Promote Maintenance Differential Reinforcement | FK: 21, 40 D: 2,17, 20-21 E: 8 J: 10,12 | Ch. 13 & 22 |
| 10 | Thursday, Jan 16 | 3 Dimensional Quantities: Repeatability, Temporal Extent, Temporal Locus 3 Procedures of Measuring Bx Event Recording, Timing, Time Sampling Partial interval, whole interval, momentary time sampling | FK: 47-48 A: 1-7,12-13 H: 1-2 | Ch 4 |
| 11 | Monday, Jan 20 | 3 Indicators of Trustworthy Measurement Validity, Accuracy, Reliability IOA | A: 8-9 | Ch. 5 |
| 12 | Thursday, Jan 23 | Reversal/Withdrawal: ABA, ABAB, BAB, multiple baseline designs Internal/External Validity Non-parametric, Parametric, Component | B: 3,4, 7-9, 10, 11 J: 9,15 | Ch. 7, 8 & 9 Mandatory Homework* https://www.youtube.com/watch?v=XBT7WRdDDx8&t=783s |
| 13 | Monday, Jan 27 | Changing Criterion Alternating Treatment Design, Functional Analysis Level, trend, & Variability Patterns of Baseline data | B: 5-,6 H: 4 | Ch. 7,8 & 9 |
| 14 | Thursday, Jan 30 | Preference Assessment Phases of assessment Indirect v direct assessment Functional Analysis Functional Behavioral Assessment | FK: 33 A: 14 D: 15 G: 1-6 I: 3-7 J: 1-2,4-8,13 | Ch.3,11 & 24 |

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| 15 | Monday, Feb 3 | Equal interval graphs Types Parts of a graph Type 1/Type 2 error | A:10-11 H:3,5 | Ch 6, 7 & 10 |
| 16 | Thursday, Feb 6 | Prompts Prompt fading chaining Shaping Modeling Imitation | D:3-7 E:12 J:3 FK:39 | Ch. 18, 19, & 20 |
| 17 | Monday, Feb 10 | Antecedent Interventions: Premack principle, high probability request sequence #bx momentum, FCT, 5 types of educational methodologies in ABA | D: 8 G:8 E:9-10 F: 3-6,7,8 | Ch. 23 |
| 8 | Thursday, Feb 13 | Group Contingencies Token Economy Self Management Staff Competency Supervision | E:3-5 F:1-2 K:1-9 | Ch. 26 & 27 |
| 19 | Monday, Feb 17 | Ethics | G:7 K-10 | Read your whole damn "Ethics" book by Burch and Bailey Read the Code Ch. 29 |
| 20 | Thursday, Feb 20 | Bring your last minute save my ass, holy shiznit what the hell am I doing, I'm a fraud question. | | |

Policy shit cause we really have to say this:

1: Can I get a refund?

Sorry but no, (I mean you would think this would be a no brainer cause once you have this password list you have access to all the collectives and there's no way for us to take that back).

2. Yeah, so, I'm halfway through this, and yall just make me use my brain and I don't like that, so I'm just going to give it to my friend you cool with that?

Absolutely not, You can't give this away to your friend cause you decided that studying for two nights a week was just too much, (cry us a river you, want to pass this damn test, then suck it up buttercup).

3. I was in your collective 2.65 years ago and I still haven't passed my test can I sit again for free?

You can sit in the collective twice, deuce dos, that is 2 cycles before you test or one cycle before and once cycle after, but they have to be consecutive, so don't be coming to us a year down the road wanting to sit again in the collective without having to repurchase we love ya but come on, #girlsgottaeat.

4. Can I just purchase one, and I and all my friends sit around my pc and watch it, or share the videos I bought?

F&%k No..... No sharing this shit, seriously, we have our ways of knowing if you do, we have a very specific set of skills and we will find you.

Any more Questions can hopefully be answered through our [FAQ](#) page

Love ya. Mean it.

